


Ministry of Education and Science of Ukraine
V.N.Karazin Kharkiv National University
International Education Institute for Study and Research
Language Training Department

"APPROVED"

Acting director of International Education
Institute for Study and Research

 Oleksandr KAGRAMANIAN
"_____ 2023 p.



THE WORK PROGRAM OF THE ACADEMIC DISCIPLINE

"Foreign Language for specialty (English)"

(for foreign students)

Level of higher education 2-nd(Master's)
Field of knowledge 29 "International Relations"
Specialty 291 "International Relations,
public communications and regional studies"
academic program International Relations, public communications
and regional studies
type of discipline mandatory
faculty School of International Economic
Relations and Travel Business

2023/2024 academic year

The program is recommended for approval by the Academic Council of International Education Institute for Study and Research of V.N.Karazin Kharkiv National University.

«31» August 2023, minutes №10

PROGRAM DEVELOPER:

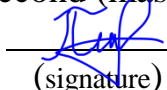
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The program was approved at the meeting of the Language Training Department,
International Education Institute for Study and Research, V. N. Karazin Kharkiv
National University.

Minutes of August 28, 2023, №11

Acting Head of the Department  NataliaUSHAKOVA

Guarantor of the educational and professional program of International
Economic Relations of the second (master's) level

—  Iryna PERESYPKINA
(signature)

The program is approved by the scientific and methodological commission
of School of International Economic Relations and Travel Business

August 29, 2023, minutes No.1

Head of the Scientific and Methodological Commission of School of
International Economic Relations and Travel Business


Larisa GRYHOROVA-BERENDA
(signature)

INTRODUCTION

The program of the academic discipline 'Foreign Language for specialty (English)' is created following the educational and professional training program of the Master's degree, branch of knowledge 29 "International Relations", academic program "International Relations, public communications and regional studies"

1. Description of the academic discipline Teaching Objectives

Teaching the foreign language (English) has a practical purpose of forming the communicative competence of foreign students at a level sufficient to solve simple communicative tasks in the socio-cultural, educational and professional sphere of communication, which involves the formation of skills and abilities in basic speech activities such as reading, writing, speaking and listening, in the use of language means to implement certain tactics of speech behavior to achieve the communication goal. The basis for the communicative competence formation is mastering the foreign language (English) system along with mastering phonetic, lexical and grammatical skills.

Studying Objectives of "Foreign Language for specialty (English)" for foreign students. The main tasks of studying the discipline contribute to:

-formation of general competences (GC):

GK2. Ability to study and master modern knowledge.

GC4. Ability to communicate in a foreign language.

GC6. Ability to work in an international context.

GC7. Ability to work in a team.

GC12. Ability to search, process and analyze information from various sources.

-formation of such special (professional) competences (SC):

SC10. Ability to self-learn, maintain an appropriate level of knowledge, readiness to acquire new knowledge, improve one's professionalism and qualifications.

SC13. Ability to communicate in a foreign language professionally, be able to do an oral and written translation on specialty.

The number of credits -9

The total number of hours -270

1.5. Characteristics of the discipline	
mandatory	
Full-time form of education	Part-time form of education
Year of study	
1st	
Semester	
1st, 2nd	
Lectures	

-	-
Practical, seminar classes	
1sem.-96h. 2sem.- 48h.	
Laboratory classes	
-	-
Independent work	
1sem.- 84h. 2sem-42 h.	

Planned learning outcomes.

According to the requirements of the educational and professional program, students must achieve the following learning outcomes:

PLO11. Communicate fluently in the foreign languages orally and in writing on professional and scientific issues.

PLO14. To carry out professional interpretation and translation from/into a foreign language, on professional topics of international cooperation, foreign and world policy.

PLO17. Conduct diplomatic and business correspondence in Ukrainian and foreign languages, work with diplomatic and international documents.

As a result of studying the academic discipline, foreign students should

know:

- terminological apparatus and basic provisions of the theory of written translation of a connected text;

- general scientific and special terminological vocabulary determined by the subject of educational texts and its equivalents in the student's native language;

be able:

- apply in practice theoretical knowledge, lexical and grammatical knowledge, skills and speech skills that are part of professional and communication competence;

- use Internet resources of general educational and special professional purpose, designed in the form of electronic libraries, dictionaries, encyclopedias, information blogs and websites of international organizations.

Thematic plan of the discipline

Section 1. Grammar

Topic 1. Tenses in English grammar. Present Simple

Content of language competence: Basic ways of expressing everyday routine, use of adverbs of frequency and verbs.

Topic 2. Tenses in English grammar. Past Simple (regular verbs)

Content of language competence: Expression of activities happened in the past. Usage and main ways of expressing the past action.

Topic 3. Tenses in English grammar. Past Simple (irregular verbs)

Content of language competence: Expression of activities happened in

the past. Using of the 2nd form of irregular verbs to express the past action.

Topic 4. Tenses in English grammar. Present Continuous.

Content of language competence: Expression of activities happening in the moment of speech.

Topic 5. Tenses in English grammar. Future Simple, going to, present continuous.

Content of language competence: Ways of expressing future activities in English language.

Topic 6. Degrees of comparison.

Content of language competence: Ways of expressing and using Degrees of comparison in English language.

Topic 7. Tenses in English grammar. Past Continuous.

Content of language competence: Expression of activities happened at exact moment in the past were happening simultaneously.

Topic 8. Tenses in English grammar. Future continuous.

Content of language competence: Expression of activities which will be taking place in future at the exact time.

Topic 9. Tenses in English grammar. Present Perfect.

Content of language competence: Expression of activities which show the result of the action. Using of words: already, yet, recently lately, for, since.

Topic 10. Tenses in English grammar. Present Perfect Continuous

Content of language competence: Expression of activities which happened before and are still not finished.

Topic 11. Tenses in English grammar. Past Perfect.

Content of language competence: Expression of activities which happened before the other activity in the past.

Topic 12. Tenses in English grammar Passive voice.

Content of language competence: Expression of activities in passive form.

Topic 13. Conditionals. First and second conditional.

Content of language competence: Expression of real condition.

Topic 14. Conditionals. Third conditional.

Content of language competence: Expression of unreal condition.

Section 2. Educational and professional sphere of communication

Topic 15. My future profession.

Content of speech competence: My future profession. Composing monologue statements. Dialogic speech.

Topic 16. International organizations and their functions.

Content of speech competence: Composing monologue statements. Dialogic speech.

Topic 17. International Negotiations strategies.

Content of speech competence: Composing monologue statements. Dialogic speech.

Topic 18. Global issues of international relations.

Content of speech competence: Composing monologue statements. Dialogic speech.

2. The structure of the discipline

Sections and topics	Hours											
	Full-time form of study						Part-time (distance) form of study					
	totally	including					totally	including				
				Lab..	ind.	indep				lab	ind	ind ep.
1	2	3	4	5	6	7	8	9	10	11	12	13
<i>The 1st Semester</i>												
<i>Section 1, section 2</i>												
Topic 1. Tenses in English grammar. Present Simple.	14		6			8						
Topic 2. Tenses in English grammar. Past Simple (regular verbs).	14		6			8						
Topic 3. Tenses in English grammar. Past Simple (irregular verbs).	18		10			8						
Topic 4. Tenses in English grammar. Present Continuous.	10		6			4						
Topic 5. Tenses in English grammar. Future Simple, going to, Present continuous.	12		6			6						
Topic 6. Degrees of comparison.	14		8			6						
Topic 7. Tenses in English grammar. Past Continuous.	12		8			4						

Topic 8. Tenses in English grammar. Future continuous.	14		8			6							
Topic 9. Tenses in English grammar. Present Perfect.	14		8			6							
Topic 10. Tenses in English grammar. Present Perfect Continuous.	12		8			4							
Topic 11. Tenses in English grammar. Past Perfect.	14		8			6							
Topic 15. My future profession.	6		4			2							
Topic 16. International organizations and their functions.	16		10			6							
Total for 1st semester	180		96			84							
<i>The 2nd Semester</i>													
<i>Section1, section2</i>													
Topic 12. Tenses in English grammar Passive voice.	16		8			8		-					
Topic 13. Conditionals. First and second conditional.	19		10			9		-					
Topic 14. Conditionals. Third conditional	18		10			8		-					
Topic 17 . International Negotiations strategies	19		10			9		-					
Topic 18. Global issues of international relations.	18		10			8							
Total for 2nd semester	90		48			42							
Total for 1st and 2nd semesters	270		144			126							

4. Topics of practical classes

No	Topic name	Number of hours
1	Tenses in English grammar. Present Simple.	6
2	Tenses in English grammar. Past Simple (regular verbs).	6
3	Tenses in English grammar. Past Simple (irregular verbs).	10
4	Tenses in English grammar. Present Continuous.	6
5	Tenses in English grammar. Future Simple, going to, Present continuous.	6
6	Degrees of comparison.	8
7	Tenses in English grammar. Past Continuous.	8
8	Tenses in English grammar. Future continuous	8
9	Tenses in English grammar. Present Perfect.	8
10	Tenses in English grammar. Present Perfect Continuous	8
11	Tenses in English grammar Passive voice.	8
12	Tenses in English grammar Passive voice.	8
13	Conditionals. First and second conditional.	10
14	Conditionals. Third conditional.	10
15	My future profession.	4
16	International organizations and their functions.	10
17	International Negotiations strategies	10
18	Global issues of international relations	10
Total for 1st and 2nd semesters		144

5. Tasks for independent work

No	Types, content of independent work	Number of hours
	Preparation for practical classes: Doing of lexical and grammatical tasks.	8
1	Topic 1. Tenses in English grammar. Present Simple	

Topic 2.Tenses in English grammar. Past Simple (regular verbs)	8
Topic 3.Tenses in English grammar. Past Simple (irregular verbs)	8
Topic 4.Tenses in English grammar. Present Continuous.	4
Topic 5.Tenses in English grammar. Future Simple, going to, Present continuous	6
Topic 6.Tenses in English grammar. Degrees of comparison.	6
Topic 7.Tenses in English grammar. Past Continuous	4
Topic 8.Tenses in English grammar. Future continuous	6
Topic 9.Tenses in English grammar. Present Perfect.	6
Topic10.Tenses in English grammar. Present Perfect Continuous.	4
Topic 11.Tenses in English grammar. Past Perfect.	6
Topic 12.Tenses in English grammar Passive voice.	8
Topic 13. Conditionals. First and second conditional.	9
Topic 14. Conditionals.Third conditional.	8
Topic 15.Myfuture profession.	2
Topic 16.International organizations and their functions.	6
Topic 17.International Negotiations strategies	9
Topic 18. Global issues of international relations.	8
Reading texts by topic and professional sphere of communication according to the plan. Composing of monologues	
Totally	126

6. Individual tasks

Not provided for.

7. Teaching methods

To achieve educational objectives, the following methods of teaching foreign students are used:

- **consciously practical** (it's the leading method of teaching foreign languages. The method is conscious because in the process of training students must be aware of language forms necessary for communication, at the same time the method is practical because the decisive factor in learning a foreign language is using other language speech activities);

- **explanatory-illustrative** (used for teaching and learning new educational material, facts, approaches, assessments, conclusions, etc.);

- **reproductive method** (it concerns students' ability to use the algorithm they studied based on samples or rules that corresponds to the instructions, rules,

similar to the presented sample situations);

- **problem-based teaching method** (before teaching foreign students, the teacher presents a problem, formulates cognitive tasks using different sources and means. And only after that, the teacher shows ways to solve the problem revealing a system of proof, comparing different points of view and approaches. Students become witnesses and accomplices of scientific research);

- **partial search, or heuristic method** (in the organization of active search for solutions proposed by the teacher (or self-formulated) cognitive tasks either under the guidance of a teacher or based on heuristic programs and instructions. The process of thinking becomes productive, but it is gradually directed and controlled by the teacher or the students themselves based on work on programs (including computers) and textbooks. This method is an effective way to activate thinking, motivation to learn);

- **research method** (after analysis of the material, problem statement and tasks, and short oral or written instruction of the teacher, students independently study the literature, sources, observe, measure, and perform other search activities.

As a rule, lectures and practical classes are held in the classroom. In the conditions of martial law, classes are conducted in accordance with the Order of the rector of Kharkiv Karazin National University remotely using the Google Meet or Zoom platforms.

7. Control methods

The routine control is done at every class. It is used to check up a level of the formed skills in all types of speech activity in the academic and professional spheres of communication. The final test (written) is given at the end of the 1th semester. The final control is done according to the two-level scale (in a written form) at the end of the 1st semester.

Final control (examination) on a four-level scale (in a written form) is conducted at the end of the 2-nd semester.

Scoring scheme 1 semester

Routine control, self-preparation 1 st semester													Total	Test specified in the curriculum	Total
Section 1											Section 2				
T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T15	T16			
4,6	4,6	4,6	4,6	4,6	4,6	4,6	4,6	4,6	4,6	4,6	4,6	4,8	60	40	100

2nd semester

Routine control, self-preparation 2 nd semester						Total	Exam specified in the curriculum	Total
Section 1,			Section 2					
T12	T13	T14	T17	T18				
12	12	12	12	12	60	40	100	

8. Rating scale

The sum of points for all types of educational activities during the semester	Rating	
	For four-level assessment scales	For two-level assessment scales
90-100	excellent	passed
70-89	good	
50-69	satisfactory	
1-49	unsatisfactory	notpassed

Criteria for evaluating educational achievements:

In practical classes during the 1 semester a student can score from 0 to 60 points.

For each studied topics (1-13) from 0 to 4.6-4,8 points are awarded, of which: performance of lexical and grammatical tasks - 0-1 point, reading texts, answering questions - 0-1 points, production of monologue statements on a given topic - 0-1 points, participation in dialogic speech - 0-0,6 points, homework completion - 0-0,5 point. knowledge of terminological vocabulary by specialty - 0-0,5 points,

The final 2 level written work is evaluated at a maximum of 40 points and contains lexical-grammatical (testing the level of knowledge of the grammatical system of the English language) and communicative (testing the level of formation of English communicative competence) tasks.

In practical classes during the 2nd semester a student can score from 0 to 60 points.

For each studied topics (1-5) from 0 to 12 points are awarded, of which: performance of lexical and grammatical tasks - 0-3 point, reading texts, answering questions – 0-3 points, production of monologue statements on a given topic - 0-3 points, - 0-1 points, homework completion - 0-,1 point. knowledge participation in dialogic speech of terminological vocabulary by specialty - 0-1 points.

The final control (exam) is assessed at a maximum of 40 points,: the 1. completion of lexic-grammatical tasks - 25 points (1 point is awarded for each correct control point, knowledge of the grammatical norms of the English language is assessed), 2. Reading the text on specialty and answering the questions on the text (in a written form) – 15 points.

9. Recommended literature

Basic literature

1. Evans V., Dooly J.: Enterprise. Student's book, Grammar 3. Published by Express Publishing. 2006, 142 p.
2. Murphy R. English Grammar in Use. A self-reference and practice

Book for intermediate students. Cambridge university press,1988,328p.

Additional literature

1. Iser W.The Act of Reading: A Theory of Aesthetic Response/W. Iser.
The Johns Hopkins University Press,1980. 244p.

Links to information resources on the internet

1. <https://www.globalnegotiator.com>
2. <https://study.com/academy/topic/global-issues-in-international-relations.html>
3. [https://en.m.wikipedia.org/wiki/Regionalism_\(international_relations\)](https://en.m.wikipedia.org/wiki/Regionalism_(international_relations))