

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

V. N. Karazin Kharkiv National University
Language Training Department

“APPROVED”

Acting director of International Education Institute
for Study and Research

Oleksandr KAGRAMIANIAN



“ ” * 2023

**THE WORK PROGRAM OF THE ACADEMIC DISCIPLINE
ACADEMIC ENGLISH**

educational level Third (Educational and scientific)

field of knowledge 01 Education/Pedagogy

speciality 011 Educational Sciences, Pedagogical Sciences

educational program Educational Sciences, Pedagogical Sciences

type of discipline optional

faculty The Institute of International Education for Study and Research

2023 / 2024 academic year

The program was recommended for approval by the Academic Council of Institute of International Education for Study and Research

June 15, 2023, Minutes No. 7

AUTHORS:

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The program was approved at the meeting of the Language Training Department of the Institute of International Education for Study and Research

Minutes No. 9 of June 14, 2023

Acting Head of the Department

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Natalia USHAKOVA

The program was agreed with the guarantor of the educational program “Educational Sciences, Pedagogical Sciences”.

Guarantor of the educational program

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Natalia USHAKOVA

The program was agreed by the scientific and methodical commission of the Institute of International Education for Study and Research

Minutes No. 7 of June 14, 2023

Head of the scientific and methodical Commission

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Oksana TROSTYNSKA

INTRODUCTION

The program of the academic discipline “Academic English” is designed in accordance with the third (educational and scientific) level of higher education, the educational and scientific program for training candidates for the Doctor of Philosophy degree in the field of knowledge **01 Education/Pedagogy** specializing in **011 Educational Sciences, Pedagogical Sciences**.

1. The description of the academic discipline

1.1. The purpose of teaching the academic discipline:

- formation, development and improvement of English-language communicative competence of foreign graduate students to a level sufficient for conducting scientific research;
- systematization and deepening of the existing students’ knowledge regarding the peculiarities of using the language of study in professional and academic discourses and further formation of the system of speaking skills with the involvement of the main strategies for processing authentic language material in the fields of academic reading, writing, speaking and communication;
- formation of linguistic, pragmatic and rhetorical competences to ensure effective professional communication in a scientific and academic environment;
- formation of writing skills of various types of scientific works (theses, abstract, report, article, abstract, dissertation);
- familiarization with the rules of citation, reference, compilation of the reference and bibliographic apparatus of the dissertation in accordance with the current requirements.

1.2. The main tasks of studying the discipline

General competences (GC):

GC 4. The ability to conduct professional communication in Ukrainian and foreign languages, both orally and in writing.

GC 5. The ability to apply modern computer, digital, and mobile technologies in pedagogical and educational activities.

GC 6. The ability to search for, process, critically analyze, interpret, and apply information from various sources in scientific and pedagogical activities.

GC 7. The ability to conduct comprehensive scientific research while adhering to the norms of professional ethics and academic integrity.

GC 8. The ability to engage in continuous professional and personal self-improvement and self-management.

GC 10. The ability to engage in autonomous activities and group interactions in a multicultural environment, as well as to demonstrate leadership in various professional communities.

Professional competences:

PC 3. The ability to design and conduct thorough scientific and pedagogical explorations in accordance with the logic of scientific research on the basis of the chosen methodology and research methods, to convey the formulated conclusions and obtained results to the general public in the author’s publications and speeches at conferences, to present one’s own scientific works in the form of a properly designed dissertation and during its public defense.

PC 8. The ability to adhere to the norms of professional ethics in educational and professional activities and to focus on national and universal values.

1.3. Number of credits: 5

1.4. The total number of hours: 150

1.5. Characteristics of the academic discipline	
Optional	
Full-time training	Correspondence (distance) training
Training year	
1 st	1 st
Semester	
2 nd	2 nd
Lectures	
32 hrs.	10 hrs.
Practical classes, seminars	
32 hrs.	10 hrs.
Laboratory classes	
-	-
Independent work	
86 hrs.	130 hrs.
Including individual tasks	
Not provided for	

1.6. The planned learning outcomes (PLO)

In accordance with the requirements of the educational and scientific program, graduate students must achieve the following learning outcomes:

PLO 7. To possess skills in written and oral communication, as well as infographic design proficiency in the process of professional communication, ensuring understanding with other individuals, promoting constructive interaction, and achieving effective influence on the recipient, considering the current situation, goals, and objectives.

PLO 8. To demonstrate the ability to effectively utilize lexical, grammatical, syntactical, and orthographic norms in both Ukrainian and foreign languages, necessary for clear and proficient expression of one's thoughts in oral speech and scientific texts.

PLO 10. To demonstrate the ability to present the results of conducted scientific research in oral, written (in both Ukrainian and foreign languages), and multimedia formats.

PLO 11. To operate with professional terminology in both Ukrainian and foreign languages, identify similarities and differences in the interpretation of key concepts by various domestic and international authors, and formulate clear and proficient authorial definitions of leading research categories.

2. The thematic plan of the discipline

Section 1. Linguistic means of academic discourse

Topic 1. Peculiarities of phonetic means of the academic English discourse.

Content of language competence: Correction and development of listening and speaking skills. Peculiarities of using individual English sounds and sound combinations.

The content of speech competence: Studies in graduate school.

Topic 2. Peculiarities of grammatical means of academic English discourse.

Content of language competence: Articles. Countable and uncountable nouns. Temporal features of the verb. Features of use of grammatical structures, in particular passive, in scientific discourse.

The content of speech competence: Dissertation research of a graduate student (supervisor, thesis topic, individual plan of a graduate student).

Topic 3. Peculiarities of syntactic means of academic English discourse.

Content of language competence: Peculiarities of using complex sentences. Relative Pronouns. Punctuation (capitals, apostrophes, semi-colons, colons, quotation marks, others).

The content of speech competence: Dissertation research of a graduate student (supervisor, thesis topic, individual plan of a graduate student).

Section 2. Structure and speech features of scientific work

Topic 4. Structure and speech features of scientific work.

Contents of language competence: content analysis of scientific text. Means of organizing coherent text. Speech stereotypes of design of scientific expression.

Contents of speech competence: analysis of the content of adapted scientific text by a graduate student and drawing up different types of plans.

Topic 5. Structure of scientific work.

Contents of language competence: compositional parts of scientific work (introduction, main part, conclusions, list of sources used). Language markers of scientific work composition. Scientific Article.

Contents of speech competence: structural analysis of the composition of a scientific article by a graduate student.

Section 3. Genres of scientific speech

Topic 6. Theses.

Contents language competence: theses as a type of scientific work. Basic requirements for writing abstracts. Composition and speech features of theses.

Contents of speech competence: Writing the theses of professional texts.

Topic 7. Abstract.

Contents of language competence: composition and structure of the abstract. Types of abstracts. Monographic abstract. Referential clichés.

Contents of speech competence: abstracting a scientific article by a graduate student.

Topic 8. Annotation.

Contents of language competence: types of annotations. The structure of the annotation. Annotation algorithm.

Contents of speech competence: Annotation of a scientific article by a graduate student.

Topic 9. Dissertation.

Contents of language competence: structure of dissertation. Mandatory sections of the dissertation.

Contents of speech competence: a plan of dissertation of the graduate student and the name of sections of the dissertation work.

Section 4. Presentation of the results of the dissertation research

Topic 10. Abstract of the dissertation.

Content of language competence: Composition and content of the dissertation abstract. Communicative blocks as components of the structure of scientific work (subject and object of research, relevance, novelty, purpose and task of research,

research methods, conclusions and perspectives of research). Linguistic means of designing communicative blocks of the abstract of the dissertation work.

The content of speech competence: Formulation of the subject, object, goal and task of a graduate student's dissertation research.

Topic 11. Reference and bibliographic apparatus of the dissertation.

Content of language competence: Citations, rules for creating citations. Links, ways to authorize links to other sources. Bibliographic description of scientific publications of various types. Preparation of the list of used scientific sources. Borrowing and plagiarism.

Content of speech competence: Compilation of a list of scientific sources on the topic of a graduate student's dissertation.

Topic 12. Peculiarities of oral academic speech.

Content of language competence: Public speaking. Scientific report. Notification of the course of scientific research and its results. Strategies and tactics of a scientific report and scientific discussion. Defense of the thesis.

The content of speech competence: Speech of a graduate student on a topic related to the dissertation research.

3. The structure of the academic discipline

Titles of sections and topics	Number of hours											
	Full-time						Correspondence					
	total	including					total	including				
		l.	p.	lab.	ind.	i.w.		l.	p.	lab.	ind.	i.w.
2	3	4	5	6	7	8	9	10	11	12	13	
<i>Section 1. Linguistic means of academic discourse</i>												
Topic 1. Peculiarities of phonetic means of the academic English discourse	13	3	3		7		13	1	1		11	
Topic 2. Peculiarities of grammatical means of academic English discourse	13	3	3		7		13	1	1		11	
Topic 3. Peculiarities of	13	3	3		7		13	1	1		11	

syntactic means of academic English discourse												
Total. Sec. 1	39	9	9		21		39	3	3		33	
<i>Section 2. Structure and speech features of scientific work</i>												
Topic 4. Structure and speech features of scientific work	11	2	2		7		11	0,5	0,5		10	
Topic 5. Structure of scientific work	11	2	2		7		11	0,5	0,5		10	
Total. Sec. 2	22	4	4		14		22	1	1		20	
<i>Section 3. Genres of scientific speech</i>												
Topic 6. Theses	11	2	2		7		12	0,5	0,5		11	
Topic 7. Abstract.	13	3	3		7		13	1	1		11	
Topic 8. Annotation	11	2	2		7		12	0,5	0,5		11	
Topic 9. Dissertation	13	3	3		7		13	1	1		11	
Total. Sec. 3	48	10	10		28		50	3	3		44	
<i>Section 4. Presentation of the results of the dissertation research</i>												
Topic 10. Abstract of the dissertation	13	3	3		7		13	1	1		11	
Topic 11. Reference and bibliographic apparatus of the dissertation	14	3	3		8		13	1	1		11	
Topic 12. Peculiarities of oral academic speech	14	3	3		8		13	1	1		11	
Total. Sec. 4	41	9	9		23		39	3	3		33	
Total hours	150	32	32		86		150	10	10		130	

4. Topics of lectures

№	Topic title	Number of hours full/dist.	
Section 1. Linguistic means of academic discourse			
1	Peculiarities of phonetic means of the academic English discourse	3	1
2	Peculiarities of grammatical means of academic English discourse	3	1
3	Peculiarities of syntactic means of academic English discourse	3	1
Section 2. Structure and speech features of scientific work			
4	Structure and speech features of scientific work	2	0,5
5	Structure of scientific work	2	0,5
Section 3. Genres of scientific speech			
6	Theses	2	0,5
7	Abstract	3	1
8	Annotation	2	0,5
9	Dissertation	3	1
Section 4. Presentation of the results of the dissertation research			
10	Abstract of the dissertation.	3	1
11	Reference and bibliographic apparatus of the dissertation	3	1
12	Peculiarities of oral academic speech	3	1
Total hours		32	10

5. Topics for practical classes

№	Topic title	Number of hours full/dist.	
Section 1. Linguistic means of academic discourse			
1	Peculiarities of phonetic means of the academic English discourse	3	1
2	Peculiarities of grammatical means of academic English discourse	3	1

3	Peculiarities of syntactic means of academic English discourse	3	1
Section 2. Structure and speech features of scientific work			
4	Structure and speech features of scientific work	2	0,5
5	Structure of scientific work	2	0,5
Section 3. Genres of scientific speech			
6	Theses	2	0,5
7	Abstract	3	1
8	Annotation	2	0,5
9	Dissertation	3	1
Section 4. Presentation of the results of the dissertation research			
10	Abstract of the dissertation.	3	1
11	Reference and bibliographic apparatus of the dissertation	3	1
12	Peculiarities of oral academic speech	3	1
Total hours		32	10

6. Tasks for independent work

№	Types, content of self-preparation	Number of hours full/dist.	
1	Preparation for practical classes: 1. Completing lexical and grammatical tasks. 2. Working with texts: - reading the text; - analysis of the structure and content of the read text. 3. Speech practice: - preparation of monologue statements on studied topics.	18	30
2	Individual reading of scientific articles on the topic of the dissertation.	11	16
3	Writing theses of scientific article.	11	16
4	Writing abstracts of scientific articles.	12	17
5	Writing annotations to scientific articles.	11	17
6	Compilation of the literature list for the dissertation.	11	17
7	Preparation for oral practice on the topic of dissertation research.	12	17
Total hours		86	130

7. Individual tasks

not provided

8. Teaching methods

The educational process is implemented based on the principles of systemic, synergistic, personal-activity, competency-based, axiological, acmeological, and resource approaches, incorporating elements of blended and distance learning. To achieve the educational goals for international business speech etiquette, the following methods of teaching foreign doctoral candidates are employed:

– *conscious-practical* (leading method of teaching foreign languages. The method is conscious because it involves foreign doctoral candidates consciously comprehending the language forms necessary for communication. At the same time, it is practical because language activity in a foreign language is considered the decisive factor in learning).

– *explanatory-illustrative* (used for teaching and acquiring new educational material, facts, approaches, evaluations, conclusions, etc.).

– *reproductive* (for students to apply what they have learned based on a sample or rule, algorithm, corresponding to instructions, rules, in similar situations to the presented sample).

– *problem-based teaching method* (using various sources and means, the instructor presents a problem before teaching foreign doctoral candidates. They formulate cognitive tasks, and then, by revealing the system of evidence, comparing views, different approaches, show ways to solve the problem. Foreign doctoral candidates become participants in scientific research).

– *partially-exploratory or heuristic method* (involves active searching for solutions to problems presented by the instructor (or independently formulated) or under the guidance of the instructor, based on heuristic programs and instructions. The thinking process becomes productive, but it is guided and controlled step by step by the instructor or foreign doctoral candidates themselves through work on programs (including computer programs) and with educational materials. This method, one of the varieties of which is the heuristic conversation, is an effective way to activate thinking and stimulate learning).

– *research method* (after analysing the theoretical material, setting problems and tasks, and receiving brief oral or written instructions from the instructor, foreign doctoral candidates independently study literature, sources, conduct observations and measurements, and perform other research activities. Initiative, independence, and creative exploration are most fully expressed in research activities. Educational methods directly transition into methods that simulate and eventually implement scientific research).

9. Control methods

The assessment is based on *routine control* which is carried out during each class. It is used to check a level of assimilation of theoretical material and a level of formation of skills and abilities in all types of speech activity in the academic and professional spheres of communication.

The final control is done (in writing) at the end of the 2nd semester.

10. Scoring scheme

Routine control, self-preparation, individual tasks												Total for 2 nd sem.	Credit	Total
Section 1			Section 2		Section 3				Section 4					
T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T12			
5	5	5	5	5	5	5	5	5	5	5	5	60	40	100

For admission to the final assessment (credit) an applicant must score a minimum of 30 points in the course during ongoing assessment and independent work.

Criteria for assessing academic achievement

In practical classes during the semester, a graduate student can score from 0 to 60 points. From 0 to 5 points are awarded for each topic, of which: performance of lexical and grammatical tasks – 0-1 point, reading of texts on educational, professional, scientific and socio-cultural topics and answers to questions about them – 0-1 point, written planning, writing theses, abstracts, annotations of read scientific texts – 0-1 point, producing monologic speech, participating in dialogic speech – 0-1 point, completing homework – 0-1 point.

Credit work is assessed at a maximum of 40 points, of which:

- writing lexical-grammatical tasks – 25 points (5 tasks of 5 points each, 1 point is awarded for each correct control moment, knowledge of the grammatical norms of the Ukrainian language is assessed);
- writing an abstract for a scientific article – 15 points (the ability to concisely convey the main information of a scientific article is assessed – 5 points, the use of scientific constructions characteristic of the abstract – 5 points, the ability to

formulate key words – 5 points; for each lexical and grammatical error, 1 is deducted mark).

Requirements for the article: an adapted scientific article according to the profile of a graduate student, close in subject matter to the topic of the dissertation. The length of the article is 1-2 pages. Reading with a dictionary.

Grading scale

The sum of points for all types of training activities during the semester	Grade (for two-level grade scale)
90 – 100	passed
70-89	
50-69	
1-49	failed

11. Recommended literature

Basic literature

1. Bailey S. Academic English. A Handbook for International Students. London, New York: Routledge, 2006.
2. Oshima A., Hogue A. Introduction to Academic Writing. New York: Pearson, 2006.
3. Cambridge Academic English. Student's book. Intermediate. New York: Cambridge University Press, 2012.

Additional literature

1. A Practical Guide to Academic Writing for International Students. London, New York: Routledge, 2006.
2. Oshima A., Hogue A. Writing Academic English. New York: Pearson, 1998.
3. Paltridge B., Starfield S. Thesis and Dissertation Writing in a Second Language A Handbook for Students and their Supervisors. London, New York: Routledge, 2020.
4. Academic English Preparation 3. Module 2. Handbook. Australia.
5. English for Academic Purposes. Syarif Muttakin M.A. (Comp.). 2011.
6. Verguts C. Academic English: Writing a Research Article Social and Behavioural Sciences. Gent: Academia Press, 2011.

12. Links to information resources on the Internet, video lectures, other methodological aids

1. British Council Learn English: <http://learnenglish.britishcouncil.org/en>
2. English Oxford Living Dictionaries: <https://en.oxforddictionaries.com/>
3. EngVid: Free English Video Lessons: <https://www.engvid.com/>
4. MM publications Quality ELT books & e-learning:
<https://www.mmpublications.com/>