

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

V.N. Karazin Kharkiv National University

Language Training Department

«APPROVED»

Acting Director of the Institute
of International Education for Study
and Research

Kagramanian O. G.

« _____ » 20 _____ year.



WORK PROGRAM OF ACADEMIC DISCIPLINE
FOREIGN LANGUAGE (THE FIRST)

educational level	first (bachelor's) level
field of knowledge	<u>29 International law</u> (code and title)
speciality	<u>293 the "International law "</u> (code and title)
educational program	<u>"International law "</u> (code and title)
specialization	_____ (code and title)
type of discipline	<u>compulsory</u> (code and title)
School	<u>of Law</u>

2023 / 2024 academic year

The program is recommended for approval by the Academic Council of the
Institute of International Education for Study and Research of V. N. Karazin
Kharkiv National University.

"31" August 2023, protocol № 10

PROGRAM DEVELOPERS: Assistant professor Ivanova T.A.

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The program was approved at the meeting of the Department of Language Training
of the Institute of International Education for Study and Research of V. N. Karazin
Kharkiv National University.

Protocol of August 28, 2023, № 11

Acting Head of the Department



Ushakova N.I.

The program was approved by the guarantor of educational program "International
law "

Guarantor of educational program



Fomina L.O.

The program was approved by the scientific-methodical commission of the School
of Law of V. N. Karazin Kharkiv National University

Protocol: August 31, 2023, № 1

Head of the scientific-methodical commission of the School of Law



Zubenko H. V.

INTRODUCTION

The work program of the academic discipline "Foreign Language (The first)" is created following the educational and professional training program of the first (bachelor's) level, field of knowledge 293 "International law", "International law" speciality.

1. The description of the academic discipline

The purpose of the discipline: Teaching English as a foreign language has a practical purpose of forming the communicative competence in foreign students at a level sufficient to solve simple communicative tasks in the socio-cultural and educational spheres of communication, which involves the formation of skills and abilities in basic speech activities such as reading, writing, speaking and listening, in the use of language tools to implement certain tactics of speech behaviour to achieve the communicative goal of a foreign student.

The main tasks: - formation of such general competencies:

GC 1. Ability to abstract thinking, analysis and synthesis.

GC 2. Knowledge and understanding of the subject area and understanding of professional activity.

GC 3. Ability to learn and master modern knowledge.

GC 5. Ability to communicate in foreign languages both orally and in writing.

GC 6. Ability to apply knowledge in practical situations.

GC 7. Ability to adapt and act in a new situation, in particular, in an international context.

GC 9. Ability to work both independently and in a team.

GC 16. Skills in the use of information and communication technologies.

- formation of such professional (subject, professional) competencies:

PC13. Ability to conduct diplomatic and business correspondence, work with international documents: treaties, acts of international organizations, etc. - to analyze their nature and legal status, draft projects and supporting documentation in foreign languages.

Number of credits: 5

Total number of hours: 150 hours

Characteristics of the discipline

Compulsory	
Full-time form of study	Part-time (distance) form of study
Year of preparation	
2-nd	
Semester	
3-rd, 4-th	
Lectures	
-	
Practical classes, seminars	
90 hr.	
Laboratory classes	
-	
Independent work of student	
60 hr.	
Individual tasks	
1	

Learning Objectives

PLO 10. Communicate freely in state and foreign languages both orally and in writing, correctly using legal terminology.

2.

Thematic plan

Section 1.

Topic 1. My family.

Parts of speech. Noun. Verb to be.

Topic 2. Meeting on the Internet.

Present Simple. Possessive adjectives. Negatives.

Topic 3. Seasons and weather.

Present Simple. Form adjectives. Opposites.

Topic 4. Foreign Languages in people's life.

Possessive Pronouns. The conjunction. Simple and complex sentences.

Topic 5. My favorite day.

Past Simple. Preposition of place.

Topic 6. Countries and Languages.

Past Simple. Modal verbs can, could.

Section 2.

Topic 1. My working day and my day off.

Continuous Tenses. Preposition of time.

Topic 2. Job and profession.

Future Simple. Introductory sentences. Modal verbs can, could, may, will, would, have to.

Topic 3. City and country life.

Regular verbs. Irregular verbs.

Topic 4. Holidays.

Direct and Reported Speech.

Topic 5. The place I live in.

Present Perfect Simple. Reported Speech.

Topic 6. Famous inventions.

Past Simple. Negatives.

3. The structure of the academic discipline

Sections and topics	Hours			
	Full-time form of studying		Part-time (distance) form of studying	
	totally	including	total	including

		1	p	lab.	ind	indep		1	p	lab	ind	indep
1	2	3	4	5	6	7	8	9	10	11	12	13
Section 1												
Topic 1. My family.	15		7			8						
Topic 2. Meeting on the Internet.	15		8			7						
Topic 3. Seasons and weather	15		8			7						
Topic 4. Foreign Languages in people's life.	15		7			8						
Topic 5. My favorite day.	15		7			8						
Topic 6. Countries and Languages.	15		8			7						
<i>Totally per section 1</i>	90		45			45						
Section 2												
Topic 1. My working day and my day off.	10		8			2						
Topic 2. Job and profession.	10		8			2						
Topic 3. City and country life.	10		7			3						
Topic 4. Holidays.	10		8			3						
Topic 5. The place I live in.	10		7			2						
Topic 6. Famous inventions.	10		7			3						
<i>Totally per section 2</i>	60		45			15						
<i>Totally</i>	150		90			60						

4. Topics of practical classes

№	Titles of topics	Number of hours
1	My family.	7
2	Meeting on the Internet.	8
3	Seasons and weather	8
4	Foreign Languages in people's life.	7
5	My favorite day.	7
6	Countries and Languages.	8
7	My working day and my day off.	8
8	Job and profession.	8
9	City and country life.	7
10	Holidays.	8
11	The place I live in.	7
12	Famous inventions.	7
	<i>Totally</i>	90

5. Tasks for independent work

№	Types, content of self-preparation	Numbers of hours
1	Preparation for practical classes: 1. Reading the texts, the topics of which are specified in the program: 2. Completing lexical and grammatical tasks (according to the topics). 3. Oral speech practice: - listening and dialogue speech preparation.	40
2	Preparation for the final control.	20
	Total:	60

6.

Individual tasks

Translations of the texts.

7. Teaching methods

To achieve educational goals the following methods of teaching foreign students are used:

- consciously practical (it's the leading method of teaching foreign languages. The method is conscious, because in the process of training students must be aware of language forms necessary for communication, at the same time the method is practical, because the decisive factor in learning foreign language is other language speech activities);

- explanatory-illustrative (used for teaching and learning new educational material, facts, approaches, assessments, conclusions, etc.);

- explanatory-illustrative method is used for teaching and mastering new educational material, facts, approaches, assessments, conclusions etc;

- reproductive method (it concerns students' ability to use the algorithm they studied on the basis of samples or rules that corresponds to the instructions, rules, similar to the presented sample situations);

- problem-based teaching method (before teaching foreign students, the teacher presents a problem, formulates cognitive tasks using different sources and means. And only after that the teacher shows ways to solve the problem revealing a system of proofs, comparing different points of view and approaches. Students become witnesses and accomplices of scientific research);

- partial search, or heuristic method (in the organization of active search for solutions proposed by the teacher (or self-formulated) cognitive tasks either under the guidance of a teacher or based on heuristic programs and instructions. The process of thinking becomes productive, but it is gradually directed and controlled by the teacher or the students themselves based on work on programs (including computer) and textbooks. This method is an effective way to activate thinking, motivation to learn);

- research method (after analysis of the material, problem and tasks setting, short oral or written teacher's instruction, students study the literature and sources themselves as well as observe, measure, and perform other search activities.

8. Control methods

Routine control is carried out at each practical class. It is used to check the level of skills and abilities in all types of speech activity.

The 3-rd semester – supervisory work, the 4-th semester - test.

9. Scoring scheme

Current control, independent work							Current control, independent work								Total
Section 1							Section 2							exam	
T1	T2	T3	T4	T5	T6	supervisory work	T1	T2	T3	T4	T5	T6	Individual tasks		
3	3	3	4	4	4	10	3	3	3	4	4	4	4	40	100

10. Grade scale

The score for all types of educational activities during the semester	Mark
	For a test
90 – 100	credited
70-89	
50-69	
1-49	uncredited

11. Recommended literature

The main literature

1. Clive Oxenden, Christina Latham-Koenig, Paul Seligson. New English File. Elementary Student's book. Oxford University Press, 2017. 162p.
2. Тучина Н.В., Меркулова Т.К., Кузьмина В.С. Speak English with Pleasure / За ред. Луїзи Грін (Велика Британія). Харків: Торсінг, 2013. 288 с.

Additional literature

1. M. McCarthy, F. O'Dell. English Vocabulary in Use: Elementary. Cambridge University Press, 1999. 168 p.

11. Internet resources

1. English Oxford Living Dictionaries: <https://en.oxforddictionaries.com/>
2. www.oup.com/elt/headway
3. British Council Learn English: <http://learnenglish.britishcouncil.org/en>
4. English Oxford Living Dictionaries: <https://en.oxforddictionaries.com/>