

Ministry of Education and Science of Ukraine V.N. Karazin Kharkiv National University International Education Institute for Study and Research Institute of Pedagogy of the National Academy of Pedagogical Sciences of Ukraine Taras Shevchenko National University of Kyiv (Ukraine) European Institute of Further Education (Slovak Republic) Institute of Sociological Sciences and Pedagogy of the Warsaw Academy of Natural Sciences (SGGW w Warszawie) (Republic of Poland) Institute of Education of Chengdu University (China) The Kharkiv-Oxford Association Centre for Music and Education Excellence (Paris, France) World Confederation of Youth and Sports (Turkey)

INFORMATION LETTER

Dear colleagues!

We invite you to take part in the 1st International Scientific and Practical Conference **'Trends in the Development of Pedagogy and Education in the Context of Digital Transformations'(ByteEd-2024)** which will be held on 17-19 April 2024 in Kharkiv, Ukraine.

Conference thematic directions:

1. Historical and methodological foundations of the development of pedagogical

science.

2. International education and pedagogical comparative studies in a globalised society.

3. Modernisation of secondary and higher education in the context of digitalisation of the learning space.

- 4. Professional training of future specialists: theory and practice.
- 5. Non-formal and informal education.
- 6. Innovative educational technologies in an era of dynamic changes.
- 7. Pedagogical support for students with special educational needs.
- 8. Compensation for educational losses in the war and post-war period.
- 9. Modern problems of pedagogical management.
- 10. Public management and administration: globalisation challenges.

Scholars, postgraduate students, and doctoral students are invited to participate in the conference.

Working languages of the conference: Ukrainian, English, Polish, Chinese.

Conference mode: mixed (offline/online). The conference participants will receive a certificate of participation in the amount of 18 academic hours.

On 19 April, the conference will include a presentation-competition of poster presentations (posters in A4 format) by postgraduate students on the topics of their theses. To participate in the competition, poster presentations (requirements are set out in Appendix 2) should be posted on the Padlet board using the following link: <u>https://padlet.com/ntkachova/padlet-cca80u45ihm53ata</u>. Participants will receive certificates, winners will receive diplomas.

Terms of participation:

To participate in the conference, please, apply by 03 April 2024 (inclusive):

• Fill out the application form at the link (<u>https://forms.gle/UN2iEApE333pDqR48</u>) and attach a file with abstracts. The file name should correspond to the participant's surname (Smith_Abstract).

Additional information for conference participants:

1. Number of abstract authors – not more than three.

2. The requirements for abstracts can be found in Appendix 1.

3. The Organising Committee reserves the right to edit the abstracts or reject the publication if it does not meet the requirements.

4. The programme and materials of the conference will be posted on the website of International Education Institute for Study and Research in the section "Conferences" at the following link: <u>https://iie.karazin.ua</u>.

Responsibility for the content of the publication, in particular, for the accuracy of the information in the materials of the reports, the accuracy of titles, names and quotations, lies with its author(s).

Conference coordinators: Doctor of Pedagogical Sciences, Professor Nataliia TKACHOVA; Doctor of Pedagogical Sciences, Professor Vadym LUNIACHEK; Doctor of Pedagogical Sciences Iryna TAMOZHSKA. E-mail: conf.iie2024@gmail.com; contact phone: +380(67)-574-71-05 (Alla Hurtova) (from 09:30 to 15:00).

Appendix 1

REQUIREMENTS FOR THE ABSTRACTS LAYOUT

General technical requirements for the layout of abstracts:

 \checkmark text editor Microsoft Word; sheet format - A4; font - Times New Roman; font size - 14 point; spacing - 1; paragraph indentation - 1.25; no tabs / hyphens;

- ✓ page parameters: sheet format A4, all 2 cm borders;
- \checkmark the volume of abstracts is 3-5 pages;
- \checkmark distinguish between a dash (-) and a hyphen (-) in the text;
- ✓ use quotation marks only of the following sample: "";
- \checkmark put one space between words.

Structure of abstracts:

Abstract title – capital letters, bold, centre alignment, up to ten words.

First name (lowercase) and *last name* (uppercase) of the author(s) – bold, centre alignment.

Information about the author(s) – academic title, academic degree, position; full official name of the institution(s), city, country – normal font, centre alignment.

The main text starts through a line, with a paragraph.

The text should be structured (contain a general statement of the problem \rightarrow presentation of the main material \rightarrow conclusions), but these elements do not need to be separately highlighted.

The *references list* is compiled in alphabetical order (in the original language) in accordance with the requirements of the National Standard of Ukraine DSTU 8302: 2015 "Information and Documentation. Bibliographic references. General provisions and rules for compiling". The DOI digital identifier (if available) should be added to the source.

Bibliographic references are given in square brackets ([43, p. 43], [17, pp. 39–43]) where the first digit is the number of the source in the list of references, the second is the page number.

A sample of the abstract formatting

EVALUATION OF TEACHERS' PROFESSIONAL DEVELOPMENT RESULTS IN THE CONTEXT OF DIVERSIFICATION OF EDUCATIONAL SERVICES

Oleksandr SYDOROV

PhD in Pedagogy, Associate Professor, Associate Professor of the Department of Specialised Training V. N. Karazin Kharkiv National University, Kharkiv, Ukraine

Text (reference to quotations is required)

References

1. Morze N. V., Kocharian A. V., Varchenko-Trotsenko L. O. Webinar as a means of teacher training. *Information technologies and learning tools*. 2014. T. 42. № 4. P. 18–30.

Appendix 2

GENERAL REQUIREMENTS FOR POSTER PRESENTATIONS

1. The poster presentation consists of a poster and an oral comment (scientific report) by a postgraduate student.

2. The poster is executed in A4 format.

3. The poster should include the title of the thesis, information about the postgraduate student and the supervisor, the main results of the study.

4. Textual information is accompanied by appropriate illustrative material (diagrams, charts, tables, figures, photographs).

5. Up to 5 minutes are allocated for an oral presentation.

6. Criteria for evaluating the poster presentation: content and clarity of the presentation of research results; thoroughness of research problem's essence disclosure; reasoned presentation and practical significance of the research results; oratory skills in presenting research materials.

We are looking forward to cooperation!