

REQUIREMENTS
FOR THE PROCEDURE OF THE ENTRANCE EXAMINATION
IN THE LANGUAGE OF INSTRUCTION (ENGLISH)
for foreign citizens applying to study for a Bachelor's degree
and a Master's degree in Medicine

The entrance examination in the Language of Instruction (English) is intended to assess the knowledge and skills of international applicants in the English language, based on the curriculum of general secondary education institutions in the applicant's home country or the preparatory departments for foreign citizens at Ukrainian higher education institutions.

The examination format is written.

The duration is 50 minutes.

Number of tests – 1, subtests – 3, test items – 30.

During the entrance examination in the Language of Instruction (English), an international applicant must **demonstrate a level of proficiency in English sufficient for academic study.**

Types of tasks:

Test items (30 closed-ended questions).

Procedure for taking the entrance examination.

1. Online, on the Zoom platform, applicants undergo an authentication procedure (they present an identity document (passport)). Video recording is carried out.
2. Applicants are informed about the examination procedure.
3. Using a random number generator, the ticket numbers for the applicants are determined. After receiving the tasks, the applicants begin taking the written exam, which lasts 50 minutes.
4. The examination is conducted in the form of testing. The total number of test items is 30:
 - 1) grammar – 15;

2) vocabulary – 10;

3) reading – 5.

5. After the completion of the entrance testing procedure, the examination committee assigns scores to the applicants in accordance with the assessment criteria and informs the applicants.

During the entrance testing, applicants are **prohibited** from using textbooks, study materials, dictionaries, search engines, artificial intelligence assistance, or help from third parties.

Grammar block topics

Articles. Countable and uncountable nouns.

Temporal features of the verb. Regular and irregular verbs.

Conditionals, if, wish, etc. First conditional, future time clauses. Second conditional – unreal situations. Third conditional – past unreal situations.

Present tenses. Present simple or present continuous. Past simple or present perfect. Present perfect simple and present perfect continuous. Present perfect + for and since.

Past tenses. Past simple, past continuous, past perfect.

Future. Future forms – will, be going to, present continuous.

Modals, the imperative, phrasal verbs, etc. Have to, must, should – obligation, prohibition, necessity, advice. Can, could, be able to – ability and possibility. Modal verbs of deduction – must, might, could, can't. Usually, used to, be used to, get used to.

Something, anything, nothing, etc.

Phrasal verbs.

Active and passive voice.

Indirect speech – reported speech.

-ing and the infinitive. Gerund or infinitive – do, to do, doing.

Articles, nouns, pronouns, and determiners.

Relative clauses, relative pronouns and adverbs.

Auxiliary verbs. Question tags – aren't you? don't you?

Adjectives and adverbs. Comparative and superlative adjectives and adverbs.

Conjunctions and clauses. Clauses of contrast, purpose and reason.

Prepositions.

Lexical block topics

Studying at the university.

Student life.

A person as an individual (family, character, hobbies, friendship, professional development, dreams, sports, art).

A person and the environment (nature, ecology).

A person and society (economy, law, education, medicine).

Reading text topics Ukraine.

Cities of Ukraine.

Outstanding Ukrainians.

Global challenges of humanity.

Outstanding examples of Ukrainian fiction and art.

Assessment criteria:

Grammar tasks (15) – 7 points each (maximum score 105).

Vocabulary tasks (10) – 6 points each (maximum score 60).

Reading tasks (5) – 7 points each (maximum score 35).

The total time allotted for completing all tasks is 50 minutes.

The maximum number of points an applicant can receive is **200**.

An international applicant is admitted to the competitive selection if they receive a score of at least **100 points**.

Recommended literature

1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson (2019). *English File. Pre-intermediate*. 4th edition, Oxford University Press.
2. Helen Chilton, Mark Little, Helen Tiliouine, Michael Black, Russell Whitehead (2019). *Cambridge English Qualifications B1 Preliminary Practice Tests Plus*. Pearson Education Ltd.

3. Jacky Newbrook (2019). *Cambridge English Qualifications: B1 Preliminary for Schools Practice Tests Plus*. Pearson Education Ltd.
4. John Eastwood (2006). *Oxford Practice Grammar. Intermediate*. Oxford University Press.
5. Peter Watcyn-Jones, Patricia Johnston (2002). *Test Your Vocabulary 3*. Penguin English.

Links to information resources on the Internet

1. Council of Europe (2001). Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Council of Europe: [The CEFR Levels - Common European Framework of Reference for Languages \(CEFR\) \(coe.int\)](http://www.coe.int)
2. B1 Preliminary Exam Format / Cambridge English: <https://www.cambridgeenglish.org/exams-and-tests/preliminary/exam-format/>
3. Cambridge English Preliminary – Handbook for teachers: <https://web.archive.org/web/20190802172643/http://www.cambridgeenglish.org/images/168150-cambridge-english-preliminary-teachers-handbook.pdf>

Head of the Subject

Examination Committee

Olena TITARENKO

Approved at the meeting of the Admission Committee

of V. N. Karazin Kharkiv National University

Protocol № 3 dated April 17, 2026

Executive Secretary of

the Admission Committee

Hanna ZUBENKO