

REQUIREMENTS
FOR THE PROCEDURE OF THE ENTRANCE EXAMINATION
ON THE LANGUAGE OF INSTRUCTION (ENGLISH)
for foreign citizens applying to study for a Bachelor's degree in all accredited
specialties and a Master's degree in Medicine

The entrance examination on the Language of Instruction (English) involves checking of applicants' English proficiency level according to the content of the secondary school curriculum.

The program contributes to foreign applicants' English proficiency level identification sufficient for the successful studying at V. N. Karazin Kharkiv National University.

The examination is held in oral form.

The examination comprises 2 subtests.

The applicant can be awarded maximum up to 200 points.

During the examination on the Language of Instruction (English) the applicant has to **demonstrate such skills as:**

1. ability to create a monologue statement on a proposed topic;
2. conversational skills, spoken exchange, and maintenance of interaction.

Types of assignments:

1. Monologue on a given topic.
2. Interview (answering 10 questions that are based on the oral topics)

Conversational topics:

My family. About myself. My country and my city. My future profession. Customs and traditions in my country. My free time. My school and my working day. My hobbies.

Assessment criteria:

1. Monologue (10 sentences) is 120 points. Time is 4-5 minutes.
2. Answering questions (10 questions) based on oral topics is 80 points. Each answer (not less than 4 sentences) is awarded by 8 points. Each sentence is awarded by 2 points (the points are not given if the applicant makes a lot of serious communicative errors).

According to the Rules of Admission, the entrance testing is considered to be passed if the applicant gets 100 points and more; persons awarded 140 points and more are eligible for the Competitive Selection.

Entrance assessment of foreign citizens applying to study for Bachelor's and Master's degrees in the above specialties

The entrance assessment aims to determine if the applicant is ready to study in English.

Speaking

The aim is to assess the applicants' speech behaviour and abilities according to the criteria for their language proficiency level that include relevance to the topic; quantity, quality, and clarity of information; accuracy and appropriate use of linguistic means; lexical and grammatical range according to level descriptors; pronunciation (the student's ability to produce intelligible utterance; stress, rhythm, intonation adherence); the applicants' ability to take an active part in the conversation, exchange remarks and maintain interaction (conversation initiating and responding appropriately).

Monologue assessment criteria

Assessment criterion	Points distribution						Maximum points
1. Content:							40¹
relevance to the task	yes	20	partially	10	no	0	
completeness of the theme presentation (fulfilment of the speaker's communicative intent)	achieved	20	partially achieved	10	not achieved	0	
2. Structure							40²
2.1. utterance structure:							
2.1.1. thesis	present	4	absent	0			
2.1.2. argument	present	6	absent	0			
2.1.3. examples	present	4	absent	0			
2.1.4. conclusion	present	6	absent	0			
2.2. coherence and consistency of the presentation	no faults	20	some faults	10	major faults	0	
3. Language competence							40
3.1. Linguistic normativity	20		10		0		
phonetic	no errors		errors not impeding comprehension		errors impeding comprehension		
grammatical	no errors		errors not impeding comprehension		errors impeding comprehension		
lexical	no errors		errors not impeding comprehension		errors impeding comprehension		
3.2. Abundance of linguistic means	20		10		0		
lexical (synonymy, antonymy, polysemy, phraseology)							
grammatical (diversity of grammatical forms and syntactic structures)							
Total							120

¹If the applicant is answering off the topic (0 points for the criterion "Content"), they get 0 points for the whole task.

²If the applicant uses the wording of a task's conditions as a part of their answer, the examiner must lower the mark for this criterion.

Interview assessment criteria.

Assessment criterion	Points distribution						Maximum points
1. Content:							24
1.1. relevance to the communicative role and situation	yes	12	in part	6	no	0	
1.2. completeness of the theme's presentation (fulfilment of the speaker's communicative intent)	achieved	12	in part	6	not achieved	0	
2. Participation in the dialogue (language competence)							40
2.1. adequate qualitative performance (10 replies)	yes	12	in part	6	no	0	
2.2. starting the conversation	yes	12	in part	6	no	0	
2.3. reaction to a question	yes	8	in part	4	no	0	
2.4. communication (etiquette) rules observance	yes	8	in part	4	no	0	
3. Language competence							16
3.1. Linguistic normativity	8		4		0		
phonetic	no errors		errors not impeding comprehension		errors impeding comprehension		
grammatical	no errors		errors not impeding comprehension		errors impeding comprehension		
lexical	no errors		errors not impeding comprehension		errors impeding comprehension		
3.2. Abundance of linguistic means	8		4		0		
lexical (synonymy, antonymy, polysemy, phraseology)							
grammatical (diversity of grammatical forms and syntactic structures)							
Total							80

Recommended literature

1. Helen Chilton, Mark Little, Helen Tiliouine, Michael Black, Russell Whitehead (2019). *Cambridge English Qualifications B1 Preliminary Practice Tests Plus*. Pearson Education Ltd
2. Jacky Newbrook (2019). *Cambridge English Qualifications: B1 Preliminary for Schools Practice Tests Plus*. Pearson Education Ltd

Links to information resources on the Internet

1. Council of Europe (2001). Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Council of Europe: [The CEFR Levels - Common European Framework of Reference for Languages \(CEFR\) \(coe.int\)](http://www.coe.int/t/t09/Linguistic/CEFR/CEFR.asp)
2. B1 Preliminary Exam Format / Cambridge English:
<https://www.cambridgeenglish.org/exams-and-tests/preliminary/exam-format/>
3. Cambridge English Preliminary – Handbook for teachers:
<https://web.archive.org/web/20190802172643/http://www.cambridgeenglish.org/images/168150-cambridge-english-preliminary-teachers-handbook.pdf>

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Approved at the meeting of the Admission Committee
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