

Ministry of Education and Science of Ukraine  
V. N. Karazin Kharkiv National University

APPROVED BY  
Chairman of the Admission Committee  
President of V. N. Karazin Kharkiv National University  
\_\_\_\_\_ Tetiana KAGANOVSKA  
« \_\_ » \_\_\_\_\_

**THE PROGRAM  
of the entrance examination  
on the Language of Instruction (English)  
for foreign citizens applying to study  
for a Master's degree**

**specialities:** 051 Economics; 072 Finance, Banking and Insurance; 073 Management;  
105 Applied Physics and Nanomaterials; 111 Mathematics; 122 Computer Science.



ДОКУМЕНТ СЕД АСКОД  
Сертифікат 7AFDA00700000000000000000000000000000000001  
Підписувач ГОЛОВКО ОЛЕКСАНДР МИКОЛАЙОВИЧ  
Дійсний з 01.09.2022 13:31:33 по 31.08.2024 23:59:59

Харківський національний університет імені В. Н. Каразіна

  
2201-6 від 13.04.2023

**REQUIREMENTS**  
**FOR THE PROCEDURE OF THE ENTRANCE EXAMINATION**  
**ON THE LANGUAGE OF INSTRUCTION (ENGLISH)**  
**for foreign citizens applying to study for a Master's degree**

The entrance examination on the Language of Instruction (English) involves checking applicants' knowledge and skills in the Language of Instruction (English) according to the content of the higher education curriculum for the first (bachelor's) level of higher education that corresponds to the sixth qualification level of the National qualification framework and contributes to theoretical knowledge and practical skills acquisition sufficient for the successful execution of professional duties according to the chosen speciality.

The examination is held in oral form.

Time of completion is 20 minutes.

The examination comprises 2 subtests.

The applicant can be awarded up to 200 points.

During the examination on the Language of Instruction (English) the applicant has to **demonstrate such skills:**

1. ability to create a monologue statement on a proposed topic;
2. conversational skills, spoken exchange, and maintenance of interaction.

**Types of assignments:**

1. Monologue on a given topic.
2. Interview (answering 10 questions that are based on the oral topics).

**Conversational topics:**

My speciality. Famous scientists (in the applicant's field). Ukraine today. Global issues of mankind. My country. Education system in my country. Customs and traditions in my country.

**Assessment criteria:**

1. Monologue (15-20 sentences) is 60 points. Time is 4-5 minutes.
2. Answering questions (10 questions) that are based on oral topics is 40 points. Each answer (not less than 4 sentences) is awarded by 4 points. Each sentence is awarded by 1 point (the point is not given if the applicant makes a lot of serious communicative errors).

The final score is formed by adding the number 100 to the obtained number of points.

The entrance examination is considered to be passed if the applicant gets 140 points and more.

### **Entrance assessment of foreign citizens applying to study for a Master’s degree**

The entrance assessment aims to determine if the applicant is ready to study in English.

#### ***Speaking***

The aim is to assess the applicants’ speech behaviour and abilities according to the criteria for their language proficiency level that include relevance to the topic; quantity, quality, and clarity of information; accuracy and appropriate use of linguistic means; lexical and grammatical range according to level descriptors; pronunciation (the student's ability to produce intelligible utterance; stress, rhythm, intonation adherence); the applicants’ ability to take an active part in the conversation, exchange remarks and maintain interaction (conversation initiating and responding appropriately).

#### **Monologue assessment criteria**

Assessment criterion	Points distribution						Maximum points
<b>1. Content:</b>							<b>20<sup>1</sup></b>
relevance to the task	yes	10	partially	5	no	0	
completeness of the theme presentation (fulfilment of the speaker’s communicative intent)	achieved	10	partially achieved	5	not achieved	0	
<b>2. Structure</b>							<b>20<sup>2</sup></b>
2.1. utterance structure:							
2.1.1. thesis	present	6	absent				0
2.1.2. argument	present	4	absent				0
2.1.3. examples	present	6	absent				0
2.1.4. conclusion	present	4	absent				0
2.2. coherence and consistency of the	no faults	10	some faults	10	major faults	0	

<sup>1</sup>If the applicant is answering off the topic (0 points for the criterion “Content”), they get 0 points for the whole task.

<sup>2</sup>If the applicant uses the exact words from the task itself as a part of the answer, the examiner must lower the mark for this criterion.

presentation						
<b>3. Language competence</b>						<b>20</b>
3.1. Linguistic normativity	10	5	0			
phonetic	no errors	errors not impeding comprehension	errors impeding comprehension			
grammatical	no errors	errors not impeding comprehension	errors impeding comprehension			
lexical	no errors	errors not impeding comprehension	errors impeding comprehension			
3.2. Abundance of linguistic means	10	5	0			
lexical (synonymy, antonymy, polysemy, phraseology)						
grammatical (diversity of grammatical forms and syntactic structures)						
<b>Total</b>						<b>60</b>

### Interview assessment criteria.

Assessment criterion	Points distribution						Maximum points
<b>1. Content:</b>							<b>12</b>
1.1. relevance to the communicative role and situation	yes	6	in part	3	no	0	
1.2. completeness of the theme's presentation (fulfilment of the speaker's communicative intent)	achieved	6	in part	3	not achieved	0	
<b>2. Participation in the dialogue (language competence)</b>							<b>20</b>
2.1. adequate qualitative performance (10 replies)	yes	6	in part	3	no	0	
2.2. starting the conversation	yes	6	in part	3	no	0	
2.3. reaction to a question	yes	4	in part	2	no	0	
2.4. communication (etiquette) rules observance	yes	4	in part	2	no	0	
<b>3. Language competence</b>							<b>8</b>
3.1. Linguistic normativity	4	2	0				
phonetic	no errors	errors not impeding comprehension	errors impeding comprehension				
grammatical	no errors	errors not impeding comprehension	errors impeding comprehension				
lexical	no errors	errors not impeding	errors impeding comprehension				

		comprehension		
3.2. Abundance of linguistic means	4	2	0	
lexical (synonymy, antonymy, polysemy, phraseology)				
grammatical (diversity of grammatical forms and syntactic structures)				
<b>Total</b>				<b>40</b>

### **Recommended literature**

1. Nick Kenny, Lucrecia Luque Mortimer (2018). *Cambridge English Qualifications: B2 First Practice Tests Plus Volume 1*. Pearson Education.
2. Nick Kenny, Jacky Newbrook (2018). *Cambridge English Qualifications: C1 Advanced Practice Tests Plus Volume 1*. Pearson Education Ltd

### **Links to information resources on the Internet**

1. Council of Europe (2001). Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Council of Europe: <https://www.coe.int/en/web/common-european-framework-reference-languages>
2. B2 First Exam format/Cambridge English: <https://www.cambridgeenglish.org/exams-and-tests/first/exam-format/>

Head of the subject  
examination committee

\_\_\_\_\_ Tatyana ALEKSEENKO

Approved at the meeting of the Admission Committee  
of V. N. Karazin Kharkiv National University,

Protocol № 3 of April 3, 2023

Executive Secretary of  
the Admission Committee

\_\_\_\_\_ Sergiy YELTSOV