

Ministry of Education and Science of Ukraine
V. N. Karazin Kharkiv National University

APPROVED BY
Chairman of the Admission Committee
President of V. N. Karazin Kharkiv National University
Vil BAKIROV



THE PROGRAMME
of the entrance examination taken as an examination
on the Language of Instruction (English)
for foreign citizens applying to study
for a Master's degree

specialities: 051 Economics; 072 Finance, Banking and Insurance; 073 Management;
105 Applied Physics and Nanomaterials; 111 Mathematics; 122 Computer Science.

REQUIREMENTS
FOR THE PROCEDURE OF THE ENTRANCE EXAMINATION
ON THE LANGUAGE OF INSTRUCTION (ENGLISH)
for foreign citizens applying to study for a Master's degree

The entrance examination on the Language of Instruction involves checking applicants' knowledge and skills in the Language of Instruction (English) according to the content of the higher education curriculum for the first (bachelor's) level of higher education that corresponds to the sixth qualification level of the National qualification framework and contributes to theoretical knowledge and practical skills acquisition sufficient for the successful execution of professional duties according to the chosen speciality.

The examination is held in the oral and written forms.

Time of completion is 60 minutes (40 minutes for the written answer and 20 minutes for the oral one).

The examination comprises 3 subtests.

The applicant can be awarded 100 to 200 points.

During the examination on the Language of Instruction (English) the applicant is to **demonstrate such skills as:**

1. mastery of written speech skills;
2. reading a text on the speciality;
3. conversational skills, spoken exchange, and maintenance of interaction;
4. mastery of the grammatical aspect at a proper level.

Types of assignments:

1. Reading a text on the speciality and its abstract composing (approximately 1/3 of the original text up to 500 words) using no less than 10 patterns.
2. Monologue and interview on one of the oral topics.
3. Vocabulary and grammar multiple-choice test.

Conversational topics:

My speciality. Famous scientists (in the applicant's field). Ukraine today. Global issues of mankind. My country. Education system in my country. Customs and traditions in my country.

Assessment criteria:

1. Reading and written referencing of a text on the applicant's speciality is 50 points. The text should contain up to 500 words (up to 2 printed pages). The abstract's volume is to be not less than 30 per cent of the referenced text. The points are awarded for comprehension of the given text (10 points), ability to extract the main information of the text (5 points), ability to identify the meaningful parts of the text (5 points), ability to generalize the text information (5 points), the appropriate structure of the abstract (5 points), appropriate usage of reference patterns and text links (10 points), usage of linguistic means according to the language norms (10 points).
2. Monologue (15-20 sentences) is 30 points. Time is 4-5 minutes.
3. Interview (answering 10 questions) basing on oral topics is 20 points. Each answer (not less than 4 sentences) is awarded by 2 points. Each sentence is awarded by 0.5 point (the point is not given if the applicant makes a lot of serious communicative errors).

The final score is formed by adding the number 100 to the obtained number of points.

The entrance examination is considered to be passed if the applicant gets 140 points and more.

Entrance assessment of foreign citizens applying to study for a Master's degree

The entrance assessment aims to determine if the applicant is ready to study in English.

Reading

The aim is to assess the applicants' abilities:

- to use various reading strategies according to the task;
- to define a text's theme, its main idea;
- to grasp both the main and the additional information contained in the text with the appropriate fullness, accuracy, and depth;
- to sort out the factual materials according to certain criteria (group, combine facts, and single out the most important ones);

- to collect information from various parts of the text to unify it according to the tasks of referencing;
- to identify logical and content-related, and compositional structures of the text;
- to find out the main points of the article and identify a sequence of argumentation;
- to memorize the content parts and linguistic means of the text to reproduce the text material;
- to identify and formulate the main issues dealt with in the text.

The applicants are offered the text on their future speciality.

Writing

The aim is to assess the applicants' abilities:

- to compose an abstract;
- to identify the main information of the text and transform it;
- to compress the information;
- to use specific linguistic means in the process of referencing;
- to identify intentions of the text (report, statement, argumentation, description, conclusion, explanation, definition, classification) based on verbal means.

Speaking

The aim is to assess the applicants' speech behaviour and abilities:

- to produce coherent statements (narration with some elaboration, object description, actual or imagined events, and personal impressions) according to the topic;
 - to convey the content, the main idea of the given text and provide a personal attitude to the facts and events;
 - to explain causes and results of certain deeds, events or phenomena intelligibly;
 - to demonstrate lexically and grammatically correct speech, considering stylistic, phonetic and intonation forms as well as appropriate non-verbal means of communication;
 - to give adequate replies;
 - to initiate dialogue, express intentions in the appropriate speech situations that are common for socio-cultural and educational fields of communication, using speech skills consciously and as automated components of communicative behaviour;
 - to communicate on the proposed topics at an appropriate level of speed

and spontaneity, obtain and exchange information, confirm or refute it, provide personal attitude to an issue and comment on various opinions concisely;

- to hold a personal position within the conversation in the frame of the proposed topic.

Monologue assessment criteria

Assessment criterion	Points distribution						Maximum points
1. Content:							10¹
relevance to the task	yes	5	partially	2,5	no	0	
completeness of the theme presentation (fulfilment of the speaker's communicative intent)	achieved	5	partially achieved	2,5	not achieved	0	
2. Structure							8²
2.1. utterance structure:							
2.1.1. thesis	present	1	absent			0	
2.1.2. argument	present	1	absent			0	
2.1.3. examples	present	1	absent			0	
2.1.4. conclusion	present	1	absent			0	
2.2. coherence and consistency of the presentation	no faults	4	some faults	2	major faults	0	
3. Language competence							12
3.1. Linguistic normativity	6		3		0		
phonetic	no errors		errors not impeding comprehension		errors impeding comprehension		
grammatical	no errors		errors not impeding comprehension		errors impeding comprehension		
lexical	no errors		errors not impeding comprehension		errors impeding comprehension		
3.2. Abundance of linguistic means	6		3		0		
lexical (synonymy, antonymy, polysemy, phraseology)							
grammatical (diversity of grammatical forms and syntactic structures)							
Total							30

¹If the applicant is answering off the topic (0 points for the criterion "Content"), they get 0 points for the whole task.

²If the applicant uses the exact words from the task itself as a part of the answer, the examiner must lower the mark for this criterion.

Interview assessment criteria.

Assessment criterion	Points distribution						Maximum points
1. Content:							6
1.1. relevance to the communicative role and situation	yes	3	in part	1,5	no	0	
1.2. completeness of the theme's presentation (fulfilment of the speaker's communicative intent)	achieved	3	in part	1,5	not achieved	0	
2. Participation in the dialogue (language competence)							8
2.1. adequate qualitative performance (10 replies)	yes	3	in part	1,5	no	0	
2.2. starting the conversation	yes	1	in part	0,5	no	0	
2.3. reaction to a question (10 questions)	yes	3	in part	1,5	no	0	
2.4. communication (etiquette) rules observance	yes	1	in part	0,5	no	0	
3. Language competence							6
3.1. Linguistic normativity	3		1,5		0		
phonetic	no errors		errors not impeding comprehension		errors impeding comprehension		
grammatical	no errors		errors not impeding comprehension		errors impeding comprehension		
lexical	no errors		errors not impeding comprehension		errors impeding comprehension		
3.2. Abundance of linguistic means	3		1,5		0		
lexical (synonymy, antonymy, polysemy, phraseology)							
grammatical (diversity of grammatical forms and syntactic structures)							
Total							20

Head of the Subject
Examination committee

 Tetyana ALEKSEENKO

Approved at the meeting of the Admission Committee
of V. N. Karazin Kharkiv National University,

Meeting Minutes № 2 of February 8th, 2021

Executive Secretary of
the Admission committee

 Olga ANOSHCHENKO